

# SIUE School of Pharmacy Presents:

## Motivational Interviewing: Changing the way we talk with patients

**Who:** Pharmacists, Nurses, other health care professionals  
**What:** Motivational Interviewing Workshop  
**When:** Friday July 12, 2019  
**Where:** Roosevelt University College of Pharmacy  
**Why:** Come to learn, meet other health care providers and sharpen your communication skills

### *Tentative Schedule*

8:20 AM - 8:30 AM	Speaker Introduction and Announcements
8:30 AM – 10:30 AM	Workshop Session I
10:30 AM – 10:45 AM	Break
10:45 AM – 12:00 PM	Workshop Session II
12:00 Noon - 1:00 PM	Lunch
1:00 PM – 3:00 PM	Workshop Session III
3:00 PM - 3:15 PM	Break
3:15 PM - 4:30 PM	Workshop Session IV

*This is an application-based Activity*

**Objectives:** After successful completion, the participant should be able to

1. Apply provider communication styles with a focus on defining motivational interviewing (MI).
2. Demonstrate how to effectively address patient-provider communication breakdown.
3. Interpret the spirit of MI and apply it to the four overlapping processes of MI.
4. Describe the stages of change and illustrate how to identify change/sustain talk.
5. Demonstrate and practice core MI skills (OARS) to gain comfort and proficiency.

**Speaker: Kelly Gable, Pharm.D., BCPP.**

Associate Professor of Pharmacy Practice, SIUE School of Pharmacy.

**Contact:** Walter Siganga, Director of CPE, Telephone (618) 650-5135, email [wsigang@siue.edu](mailto:wsigang@siue.edu)

**There is a XXX registration fee for this activity.**

Registration at: <http://siuece.learningexpressce.com> **Registration opens 7/11/2019**



**PHARMACISTS:** Southern Illinois University Edwardsville School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. This application-based activity is designated for 6.5 contact hours (0.65 CEUs).

**UAN 0480-0000-17-010-L04-P.**

Participants must complete the entire activity and meet all activity requirements in order to obtain credit. No partial credit can be awarded. In addition, participants must complete an evaluation following the completion of the activity.